

PERFORMANCE

SC Annual School Report Card Summary

Congaree Elementary School

LEXINGTON 2

Grades: 2-5 Enrollment: 394

Principal: Jeff Becker

Superintendent: Dr. Venus J. Holland Board Chair: Mr. Bill Bingham, Jr.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

With consenses and the advances and consent and consent and are						
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	At-Risk	TBD	TBD	С	N/A
2013	Average	Average	N/A	N/A	С	N/A
2012	Average	Good	SILVER	N/A	В	N/A

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

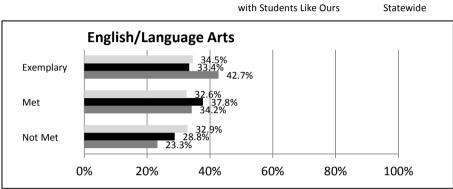
Elementary Schools

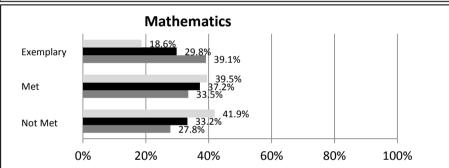
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	15	116	10	2

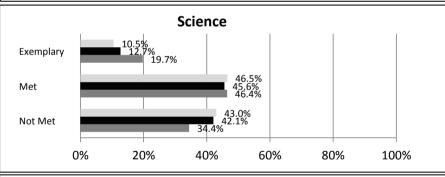
Elem Schools

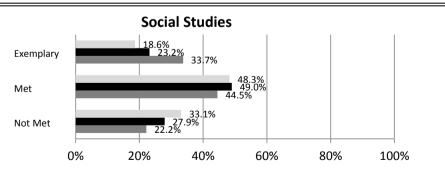
SC PASS PERFORMANCE

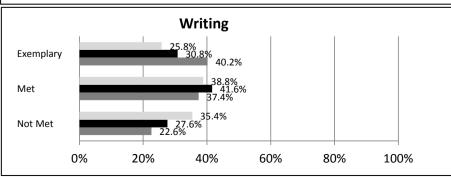
Our School





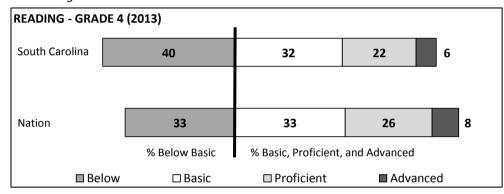


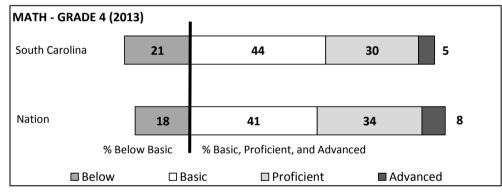


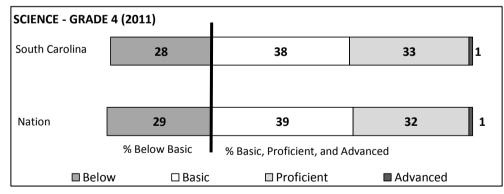


NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.







SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

^{*} Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

Congaree Elementary School LEXINGTON 2

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 394)				
Retention rate	0.0%	No change	1.4%	1.0%
Attendance rate	99.6%	Up from 96.1%	96.1%	96.5%
Served by gifted and talented program	11.2%	Up from 11.1%	4.7%	7.3%
With disabilities	19.4%	Down from 19.5%	13.5%	12.5%
Older than usual for grade	1.3%	Up from 0.5%	2.5%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 25)				
Teachers with advanced degrees	76.0%	Up from 70.8%	60.6%	62.3%
Continuing contract teachers	88.0%	Up from 87.5%	80.0%	81.2%
Teachers returning from previous year	92.5%	Up from 85.8%	87.1%	88.4%
Teacher attendance rate	93.6%	Down from 94.1%	95.1%	95.3%
Average teacher salary*	\$49,878	Up 3.7%	\$47,029	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	9.6 days	Down from 10.2 days	11.1 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.9 to 1	19.3 to 1	19.9 to 1
Prime instructional time	92.5%	Up from 89.4%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.5%	Up from 95.7%	100.0%	100.0%
Character development program	Below Average	Down from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,432	Up 6.3%	\$8,049	\$7,680
Percent of expenditures for instruction**	66.6%	Down from 68.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	65.5%	Up from 63.0%	65.2%	66.0%
ESEA composite index score	70.3	Down from 76.5	79.6	85.7

^{*} Length of contract = 185+ days.

N/A-Not Applicable

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	26	87	58
Percent satisfied with learning environment	76.9%	88.5%	74.1%
Percent satisfied with social and physical environment	92.4%	88.6%	84.5%
Percent satisfied with school-home relations	73.0%	90.8%	70.6%

^{*}Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Congaree Elementary School is a public, rural elementary school located southwest of the Columbia Metropolitan Airport in South Congaree, a community of almost 2,400 residents. First opened in 1959, Congaree Elementary serves approximately 400 students in grades 2 - 5. Congaree Elementary School has been accredited since 1971, and most recently through the district AdvancED accreditation in March 2013. Our school motto shares the feeling one gets upon entering the building: "At Congaree Our Character Counts!"

Initiatives continued this school year include Positive Behavioral Interventions and Supports (PBIS), 4 class sets of iPads for student use, and expanding classroom libraries and the Literacy Library. Students regularly work on Reading and Math skills through computerized programs Achieve 3000 (Reading), IXL (Math), and First in Math, both in the classroom and in the computer lab. Our Professional Learning Communities emphasized small group instruction in the classroom with Title I tutors, small group guided reading instruction, small math groups, Habits of Mind, and inquiry. Our RTI committee implemented Level II and limited Level III intervention for at approximately 100 students during the year.

Our School Improvement Council and Parent Teacher Organization actively support the teaching and learning at Congaree Elementary School through a number of projects. PTO sponsored a Family Fun Night, skate night, holiday shop, and spring dance. PTO collects many recycling items such as box tops, Capri Sun containers, Campbell's soup labels, and Tyson labels to benefit the school. PTO assisted in sponsoring field trips and teacher appreciation.

To encourage parent participation and involvement we hosted Family Literacy Night, Family Math Night (at the local Food Lion), two Book Fairs, a Veteran's Day Celebration, and Author's Tea. Students earned quarterly awards for academics and attendance, as well as monthly awards for character and citizenship. Three awards ceremonies were held at the end of the school year to celebrate student accomplishments. Students participated in character education, Congaree Careers, Drama Club, Chorus, Student Council, and Good News Club.

Congaree Elementary School received an award from Achieve 3000 for the greatest building-wide Lexile growth.

We thank our parents and community volunteers for their support and time spent investing in the education of our children at Congaree Elementary School. We look forward to continued growth in teaching and learning of our school community in the year to come.

Stephanie Quarles, SIC Chair

Jeff Becker, Principal

Abbreviations Key

N/R-Not Reported

I/S-Insufficient Sample

TBD-To Be Determined

^{**}Prior vear audited financial data available.